

**Частное образовательное учреждение
профессионального образования
Брянский техникум управления и бизнеса**

УТВЕРЖДАЮ
Директор ЧОУ ПО БТУБ
Прокопенко Л.Л.
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ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

БД.03 ИНОСТРАННЫЙ ЯЗЫК

**программы подготовки специалистов среднего звена
по специальности 43.02.10 «Туризм»**

Брянск 2023 г

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1. ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСТВ УЧЕБНОЙ ДИСЦИПЛИНЫ БД. 03 ИНОСТРАННЫЙ ЯЗЫК

Фонд оценочных средств предназначен для проверки результатов освоения учебной дисциплины программы подготовки специалистов среднего звена по направлению подготовки СПО 43.02.10 «Туризм» в части овладения учебной дисциплины: **Иностранный язык**

1.1. Формы текущей и промежуточной аттестации по учебной дисциплине

Элементы	Формы текущей и промежуточной аттестации
БД. 03 Иностранный язык	Устный опрос, тестирование
	Экзамен

2. ПЕРЕЧНИ ОЦЕНОЧНЫХ СРЕДСТВ УЧЕБНОЙ ДИСЦИПЛИНЫ

Перечень вопросов для устного опроса

1. What do passengers do when they arrive at the airport?
2. What kind of ticket are there?
3. What are advantages of an electronic?
4. How do you get an electronic ticket?
5. When do passengers have to pay the extra charge?
6. What are the rules of going through the security check?
7. What may happened with any flight?
8. Must one declare the goods he's bringing into the country at customs?
9. Why passengers have to throw away any personal items?
10. Do you know how to make domestic phone calls from the pay phone?
11. What is the way of using a cash machine?
12. What will you do when the machine swallow your card?
13. What will you do if you want to take money from a cash machine?
14. What will you start with when you are going to make friends with anyone?
15. Will you help your friend to sort his/her problems out?
16. Why is it important to try to find things that you have in common?
17. What are the main features and personal qualities do you want your friend to have?
18. What negative features you don't accept with people?
19. What can a person be respected for? What's your point of view?
20. Do you believe the really important qualities like kindness, honesty and dignity cannot be taught?
21. Aren't personal qualities much more important than money? What's your position?
22. How long does a compulsory British school course run?
23. What British exams are required from getting into a college or are university?
24. What is a minimum of A-levels do British students have to take?
25. What are GCSE graded?
26. What is a traditional name for the last two years of school?
27. What is the gap year and what are students going to do during this year?
28. At what age do students finish their secondary education?
29. What does the SAT reasoning test show?
30. What is the SAT designed to test?
31. What is the difference between a blog and a diary?
32. What do bloggers post in information for?
33. Is avatar the person mask or alter ego on the net?
34. What the advantages/disadvantages of communicating on the net are?
35. What is more fun: to keep a diary or to write a blog? Why?
36. Finding the right accommodation is every important. Why?
37. Students, living on campus have everything they need very close by, don't they?
38. Living off campus makes life more difficult, doesn't it?
39. Why do students, living in private accommodation have more responsibilities?
40. Is it important not just to study but to get ready for an independent grown-up life?
41. What does the rent usually include?
42. On what condition can a house or a flat be rented?
43. Has globalization more positive or negative effects on people's lives?
44. On the one hand, it gives worldwide access to new technologies and information, one the other hand globalization causes cultural diversity to disappear. What is your point of view
45. Why is victory Day in Russia traditionally marked with?

46. What territory does the country occupy?
47. What countries does Russia border?
48. What are the major rivers of Russia?
49. Where is the world's deepest lake situated?
50. Where is the most of the mineral wealth of Russia?
51. How many million people live in Russia?
52. What part of the country is densely populated?
53. Who is the head of the state?
54. Where is London situated?
55. How many people does London comprise?
56. How many parts can London be divided into?
57. Where is Westminster Abbey situated?
58. How is the City often called?
59. Where do Londoners like to spend their free time?
60. What is the heart of London ?
61. What territory does USA occupy?
62. What countries does the USA border?
63. What are the major rivers of the USA ?
64. How many million people live in the USA?
65. Where is the capital of the country located ?
66. In what part of the country is it very hot?
67. What part of the country has the tropical climate ?
68. Who is at the head of the State
69. What stages is formal education in the USA divided into?
70. What stages is formal education in the UK divided into?
71. At what age do pupils take GCSE examination in the UK?
72. At what age do pupils take GCE examination in the UK?
73. What kinds of schools provide secondary education in the USA?
74. When does a theory become a part of scientific knowledge?
75. What do scientific theories consist of?
76. Why have many new fields of science appeared?
77. When did industrial technology begin?
78. Where are IBM's headquarters?
79. What is a scenery in the theatre?
80. What should a choreographer do in the theatre?
81. What does a playwright do ?
82. What does a director of a theatre do?
83. What is a script?

Перечень тестовых заданий

Тест 1

Reviewing verb forms

Put the verbs in brackets in the Present Simple or the Future Simple.

1. Ask Dad if he (speak) to your teacher. I don't know if I (have) the time to do it myself.
2. My friend is not sure if he (go) out with us tomorrow. He's got a lot to do.
3. I (not work) tomorrow unless you (ask) me to.
4. Leave her a message if she (be) not in.
5. My friends (go) hiking as soon as it (get) warm.
6. He (enter) his PIN code after he (see) this message.

Тест 2

Fill in the gaps with the right prepositions.

1. Thank you. You helped me sort ... my problem with History.
2. If you want to meet new people, you must sign ... for different clubs.
3. If Lisa doesn't cheer ... , people will think that she's boring.
4. I was really surprised when I bumped ... him in the new shopping centre. I thought he was in London.
5. I can't wake ... early by myself so I need an alarm clock.
6. Jane is very active. She takes part... everything: dancing, singing, sports. How does she find the time?
7. Let's hurry It's time for dinner.
8. Susan is fun to be She has a great sense of humour.
9. I haven't got much in common ... my brother. We find it hard to understand each other.
10. Kate and her cousin don't get... very well. Don't make them sit next to each other.

Тест 3

Transforming statements

Change the sentences to the Passive Voice using the verbs in brackets.

Model: In our country you can speak either English or French. Both languages are official. (speak)
— *In our country both English and French are spoken as official languages.*

1. A lot of the names of our cities and lakes came from the language of First Nations. (give)
2. Besides, we produce 15% of the world's diamonds. (produce)
3. In spite of the fact that the climate is so cold, the aboriginal people, or First Nations, had lived there for thousands of years before the Europeans came. (populate)
4. In 1603 the French explorer Samuel de Champlain started the colonisation of the country. (start)
5. The French established some of our major cities: Quebec City and Montreal. (establish)
6. In 1787 the English settlers founded Toronto. (found)
7. The choice surprised the people so much that they made a lot of jokes about it. (surprise)
8. Each Canadian province also has its own government which makes all the important decisions. (make)
9. In Quebec they made French the only official language. (make)

Тест 4

Establishing Russia-English correlations

Match the sentences with their Russian equivalents.

1. I am happy to have been invited to the party.
2. I am happy to have invited you to the party.
3. I am happy to invite you to the party.
 - a) Я рад, что пригласил тебя на вечеринку.
 - b) Я рад, что меня пригласили на вечеринку.
 - c) Я рад пригласить тебя на вечеринку.
4. Your friend is sure to ask about you.
5. Your friend is sure to have been asked about you.
6. Your friend is sure to have asked about you.
7. Your friend is sure to be asked about you.
 - a) Твой друг, наверняка, спросит о тебе.
 - b) Твоего друга, наверняка, спросят о тебе.
 - c) Твой друг, наверняка, спрашивал о тебе.

- d) Твоего друга, наверняка, спрашивали о тебе.
8. Jane is known to have travelled all over the world.
9. Jane is known to be travelling all over the world.
10. Jane is known to travel all over the world.
- a) Известно, что сейчас Джейн путешествует по всему миру.
- b) Известно, что Джейн путешествует по всему миру.
- c) Известно, что Джейн путешествовала по всему миру.
11. Kate is unlikely to play the piano.
12. Kate is unlikely to have played the piano.
13. Kate is unlikely to be playing the piano.
- a) Маловероятно, что Кейт сейчас играет на пианино.
- b) Маловероятно, что Кейт играет на пианино.
- c) Маловероятно, что Кейт играла на пианино.

Тест 5

Multiple choice

Choose all the right answers to complete each statement. Refer to Charlie's and Belle's texts.

- | | |
|---|---|
| <p>1. British schoolchildren can leave school at the age of</p> <p>a) sixteen.</p> <p>b) eighteen.</p> <p>c) fourteen.</p> <p>2. British schoolchildren can take a minimum of... GCSEs.</p> <p>a) 5; b) 12; c) 7</p> <p>3. British schoolchildren usually take a minimum of ... A-levels.</p> <p>a) 2; b) 3; c) 4</p> <p>4. A-levels are graded</p> <p>- from 1 to 5.</p> <p>- from A to E.</p> <p>- from A to B.</p> <p>5. GCSEs are graded</p> <p>from 1 to 5.</p> <p>from A to E.</p> <p>from A to B.</p> <p>6. A-levels are required</p> <p>a) to finish school.</p> <p>b) to get into a university.</p> <p>c) to find a job.</p> | <p>7. The sixth form is a name for</p> <p>a) the sixth year of education at school.</p> <p>b) the two years when students study for their A-levels.</p> <p>c) the last two years at school when children study for their GCSEs.</p> <p>8. American high school runs for ... years.</p> <p>a) 2; b) 3; c) 4</p> <p>9. The SAT is</p> <p>a) a compulsory exam.</p> <p>b) an optional exam.</p> <p>c) an end-of-year test.</p> <p>10. The SAT is designed to test</p> <p>a) a student's subject knowledge.</p> <p>b) a student's personal qualities.</p> <p>c) a student's ability to think.</p> <p>11. The SAT can be taken</p> <p>a) only once every year.</p> <p>b) every month.</p> <p>c) one or two times during high school.</p> |
|---|---|

Тест 6

Multiple choice with more than one correct option

Read about Oxford and Cambridge Universities and choose the correct answer or answers to each question.

1. Oxford is
- a) older than Cambridge.

- b) the oldest university in Europe.
 - c) the oldest university in the world.
2. Cambridge was founded
- a) by King Henry II.
 - b) by Oxford scholars.
 - c) by Queen Elizabeth I.
3. Oxford and Cambridge universities
- a) are equally good.
 - b) compete with each other.
 - c) were both founded in 1167.
4. “The other place” is the expression used
- a) in Oxford to refer to Cambridge University.
 - b) in Cambridge to refer to Oxford University.
 - c) in England to refer to Paris University.
5. “Cambridge sent a challenge to Oxford” means
- a) Cambridge offered Oxford accommodation.
 - b) Cambridge invited Oxford to a competition.
 - c) Cambridge scholars said they received better education.

Tecr7

Using correct verb forms

Put the verbs in brackets into Participle I or Participle II forms.

1. My little brother was really (embarrass) ... when he was caught eating sweets.
2. I think this is the most (bore) ... thing I have ever done.
3. Some people find sushi (disgust) ..., others really enjoy it.
4. There is nothing to feel (excite) ... about. It's not a very interesting case.
5. My mother will be (please) ... to receive a present from you.
6. The (shock) ... pictures have been published in all newspapers.

Gap filling

Choose the most suitable form to complete the sentences.

1. ... to Gerald, our aunt went to his wife and talked to her.
a) Having spoken b) Spoken c) Speaking
2. The book ... a month ago, has already been sold out.
a) having published b) published c) publishing
3. The man ... near the shop is my old friend.
a) having stood b) stood c) standing
4. ... just an hour ago, the model car was standing in the middle of the table for everybody to admire.
a) Having been finished b) Been finished c) Being finished
5. The bottles carefully ... in the box will never break.
a) having been packed b) packed c) packing

Tecr 8

Choose the right word to complete the sentences.

1. I am going to ... something for my first year at college.— What kind of ... are you looking for?
a) rent b) let c) charge
a) accommodation b) house c) mates
2. Your university is very unlikely to ... you for Internet access.

- a) rent b) charge c) cost
3. A friend of mine has a room to Would you like to get in touch with him?
a) let b) tenant c) live
4. Some ... make promises to their tenants that they never fulfil.
a) accommodations b) students c) landlords
5. I am selling my old car. The price is
a) spacious b) free of charge c) negotiable
6. Heating and electricity are ... in your monthly rent.
a) included b) contained c) charged
7. I pay the electricity ... at the end of the month.
a) access b) bill c) contract

Tect 9

Using for specific information and note faking

Choose the right option to complete the sentences.

- He gave me (two pieces of advice/two advices).
- This girl would be perfect for this job, but we need someone with more (experience / experiences).
- The news (is/are) great! Let's listen to (it/them) all together.
- The girl was nice and her clothes (was/were) expensive.
- All her family (is/are) on holiday at the moment. You can phone (it/them) this week.
- Give me (a pair of trousers/trousers).
- She's got seven (childs/children).
- Please bring me (another/some other) water.
- I like (fruit/fruits), but I'm not so keen on (vegetables/vegetable).
- I need (some/an) information about this incident.

Using the right parts of speech

a) Use the right prefixes to form suitable words.

- | | |
|---|-----------|
| 1. A lot of European countries are | DEPENDENT |
| 2. People who speak two languages equally well are called | LINGUAL |
| 3. Snail mail is ... compared to electronic mail. | EFFICIENT |
| 4. A lot of ... languages are being replaced by English. | APPEARING |

b) Use the right part of speech.

- | | |
|---|---------------|
| 5. There was a big ... to take part in this concert. | COMPETE |
| 6. ... businesses often have their offices in different parts of the world. | GLOBALISATION |
| 7. We are proud of our amazing ... in nuclear physics. | ACHIEVE |
| 8. A ... businessman bought this house for five million dollars. | WEALTH |

Tect 10

Establishing Russian-English correlations

A Give Russian equivalents for the following sentences in English.

- I wish you had never done it.
- I wish I were in Turkey now.
- I wish all my friends were here.
- I wish I hadn't spent all my money on clothes.
- I wish you had met him.

6. I wish your teacher had told you about it.
7. I wish she lived in another flat. Her flat is so small.

Экзамен по БД. 03 Иностранный язык (Английский)

1. What is the structure of the Russian Federal assembly ?
2. How many members are there in the Council of the Federation ?
3. How many members are there in the State Duma ??
4. How are the deputies elected ?
5. How is the President elected in the R.F. ?
6. Whom does the President appoint ?
7. What happens if the State Duma rejects the candidate for Prime-Minister ?
8. How are courts classified?
9. How are courts of superior jurisdiction called?
10. How are courts of inferior jurisdiction referred to?
11. What do civil and criminal courts deal with?
12. When did the first courts appear?
13. In what forms did early courts exist?
14. Were judicial and executive functions differentiated or not in the
15. civilizations of the ancient worlds?
16. How did the judicial system of ancient Athens work?
17. In what position was jurisdiction in ancient Rome?
18. How did the medieval courts grow?
19. Speak on the appearance and role of the Magna Carta.
20. What function was confined to the House of Lords?
21. Speak about the Code Napoleon.
22. How is justice dispensed in some Islamic Countries?
23. Enumerate the main functions of the US Supreme Court?
24. What power has Congress concerning the Supreme Court?
25. Give the structure of the Supreme Court.
26. In what two cases has the Supreme Court direct jurisdiction?
27. How can courts be created in the U.K.?
28. Describe the functions of the magistrates' courts, the Crown Court,
29. the Court of Appeal in the U.K.
30. What offences are tried by the magistrates themselves?
31. Where are the most serious offences tried?
32. Speak about youth courts, the Crown Court, Civil Courts.
33. What two principal systems do courts in the United States comprise?
34. What are the US federal Courts and their functions?
35. What are the US State Courts and their functions?
36. Who appoints and approves the Constitutional Court in the RF?
37. Who composes the Constitutional Court?
38. What does the Supreme Court rule on?
39. Give the structure of the Supreme Court.
40. What are the functions of the Ministry of Justice of Russia?
41. In what way is the Ministry involved in legal activities?

42. When and why was the state Legal Department of the President established?
43. By whom are law enforcement functions performed?
44. What does the Ministry of Internal affairs run?
45. What is the notion of unfair competition?
46. What steps are taken against unfair competition?
47. What are the functions of the federal antimonopoly body?
48. Why is combating unfair competition a complicated kind of legal activity?
49. In what cases is a company considered to be a monopoly?
50. What does having a dominant position mean?
51. Who determines whether a company has a dominant position?
52. What is a natural monopoly?
53. What companies are declared to be natural monopolies? Give examples.
54. How do you comply with the AMA's instructions?
55. What are AMA's primary functions? Name some.
56. What right does the AMA have in pursuing its functions?

Дифференцированный зачет по БД. 03 Иностранный язык (Английский)

1. What is the structure of the Russian Federal assembly ?
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3. How many members are there in the State Duma ??
4. How are the deputies elected ?
5. How is the President elected in the R.F. ?
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22. How is justice dispensed in some Islamic Countries?
23. Enumerate the main functions of the US Supreme Court?
24. What power has Congress concerning the Supreme Court?
25. Give the structure of the Supreme Court.

3. КРИТЕРИИ ОЦЕНКИ ФОС БД. 03 ИНОСТРАННЫЙ ЯЗЫК (АНГЛИЙСКИЙ)

Оценка экзамена, дифференцированного зачета, задания выражается в баллах (при устном ответе).

«отлично» - студент показывает глубокие осознанные знания по освещаемому вопросу, владение основными понятиями, терминологией; владеет конкретными знаниями, умениями по данной дисциплине в соответствии с ФГОС СПО: ответ полный, доказательный, четкий, грамотный, иллюстрирован практическим опытом профессиональной деятельности;

«хорошо» – студент показывает глубокое и полное усвоение содержания материала, умение правильно и доказательно излагать программный материал. Допускает отдельные незначительные неточности в форме и стиле ответа;

«удовлетворительно» – студент понимает основное содержание учебной программы, умеет показывать практическое применение полученных знаний. Вместе с тем допускает отдельные ошибки, неточности в содержании и оформлении ответа: ответ недостаточно последователен, доказателен и грамотен;

«неудовлетворительно» – студент имеет существенные пробелы в знаниях, допускает ошибки, не выделяет главного, существенного в ответе. Ответ поверхностный, бездоказательный, допускаются речевые ошибки.

Критерии оценок тестового контроля знаний:

5 (отлично) – 71-100% правильных ответов

4 (хорошо) – 56-70% правильных ответов

3 (удовлетворительно) – 41-55% правильных ответов

2 (неудовлетворительно) – 40% и менее правильных ответов

При оценивании письменных работ (ответов на контрольные вопросы, выполнении контрольных работ, выполнении практических заданий различного вида), учитывается правильность оформления работы и требования, предъявляемые к оценкам:

«отлично» - студент показывает глубокие осознанные знания по освещаемому вопросу, владение основными понятиями, терминологией; владеет конкретными знаниями, умениями по данной дисциплине в соответствии с ФГОС СПО: ответ полный, доказательный, четкий, грамотный, иллюстрирован практическим опытом профессиональной деятельности;

«хорошо» - студент показывает глубокое и полное усвоение содержания материала, умение правильно и доказательно излагать программный материал. Допускает отдельные незначительные неточности в форме и стиле ответа;

«удовлетворительно» - студент понимает основное содержание учебной программы, умеет показывать практическое применение полученных знаний. Вместе с тем допускает отдельные ошибки, неточности в содержании и оформлении ответа: ответ недостаточно последователен, доказателен и грамотен;

«неудовлетворительно» - студент имеет существенные пробелы в знаниях, допускает ошибки, не выделяет главного, существенного в ответе. Ответ поверхностный, бездоказательный, допускаются речевые ошибки.

4. ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ

Перечень рекомендуемых учебных изданий, Интернет-ресурсов, основной и дополнительной литературы:

ОСНОВНАЯ УЧЕБНАЯ ЛИТЕРАТУРА

1. Английский язык. 10 класс: учебник для общеобразовательных организаций: Базовый уровень/ О.В. Афанасьева, Д. Дули, И.В. Михеева и др. — 8-е изд. — М.: Express Publishing: Просвещение, 2019. — 248 с.

2. Английский язык. 11 класс: учебник для общеобразовательных организаций: Базовый уровень/ О.В. Афанасьева, Д. Дули, И.В. Михеева и др. — 10-е изд. — М.: Express Publishing: Просвещение, 2021. — 256 с.

ДОПОЛНИТЕЛЬНАЯ УЧЕБНАЯ ЛИТЕРАТУРА

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